



Brackenhurst Primary School

GRADE 3 FORMAL ASSESSMENT PLAN TERM 4

MATHEMATICS

Numbers, operations and relationships

- Money - solves problem involving totals and change in R and c (Term 4 Week 1)
- Compare and order numbers up to 999 (Term 4 Week 2)
- Counts forwards and backwards in 2's, 3's and 4's (0 - 1 000) (Term 4 Week 2)
- Counts forwards and backwards in 5's, 25's and 50's (Term 4 Week 2)
- Does addition up to 999 (Term 4 Week 2)
- Does subtraction up to 999 (Term 4 Week 2)
- Multiply by 3 up to 99 (Term 4 Week 3)
- Repeated addition leading to multiplication up to 50 (Term 4 Week 3)
- Divides numbers by 2, 3, 4, 5 and 10 up to 99 (Term 4 Week 4)
- Solve problems with grouping/sharing up to 100 including remainders (Term 4 Week 4)
- Counts pictures of grouped objects up to 1000 (Term 4 Week 5)
- Compare and order numbers up to 999 (Term 3 Week 11)
- Solve problems that involve equal sharing that lead to fractions (Term 4 Week 5)
- Reads and writes number names and symbols up to 1 000 (Term 4 Week 5)

Patterns, functions and algebra

- Number patterns - forwards and backwards in 1's, 2's, 3's, 4's, 5's, 10's, 25's and 50's (Term 4 Week 2)

Measurement

- Capacity/volume - reads litres and millilitres on measuring jugs (Term 4 Week 1)
- Time - uses a clock to calculate passing of time in hours and min (Term 4 Week 4)

Space and shape

- Recognises and draws line of symmetry in 2D geometrical and non-geometrical shapes (Term 3 Week 9)
- Recognise and name - ball shapes(spheres), box shapes(prisms), cylinders, pyramids and cones (Term 4 Week 5)
- Sorts objects into those with flat and those with curved surfaces (Term 4 Week 5)
- Identifies the 2D shapes that make up the flat surfaces on the 3D shapes (Term 4 Week 5)

Data

- Answers questions about data in a pictograph (Term 4 Week 3)

Computers

- Creates a comic book

<u>AFRIKAANS</u>	<u>Luister en Praat</u>
	<p>Can the learner:</p> <ul style="list-style-type: none"> • Listen to a story and answer questions? (Term 4 Week 1) • Give a short summary about a factual text? (Term 4 Week 1) • Follow instructions correctly? (Term 4 Week 4)
	<u>Lees en Klanke</u>
	<p>Can the learner:</p> <ul style="list-style-type: none"> • Spell learnt spelling words correctly in speltoets? (Term 4 Week 1-4) • Complete a comprehension? (Term 4 Week 2) • Participate in whole class reading? Shared Reading (Term 4 Week 3) • Read a poem in a group? Guided Reading (Term 3 Week 9) • Read their home reader independently to the educator? (Term 4 Week 4)
	<u>Skryfwerk</u>
	<p>Can the learner:</p> <ul style="list-style-type: none"> • Sequence events in the correct order? (Term 3 Week 8) • Write a short story about their own dinosaur? (Term 4 Week 3)
	<u>Taalstruktuur</u>
	<p>Can the learner:</p> <ul style="list-style-type: none"> • Complete degrees of comparison? (Term 4 Week 3) • Use adjectives in a paragraph? (Term 4 Week 3)

<u>ENGLISH</u>	<u>Listening and Speaking</u>
	<p>Can the learner:</p> <ul style="list-style-type: none"> • Use their imagination to write and tell their own riddles? (Term 3 Week 9) • Answer higher order questions? (Term 4 Week 4) • Retell a story? Topic: Pollution (Term 3 Week 9)
	<u>Reading and Phonics</u>
	<p>Can the learner:</p> <ul style="list-style-type: none"> • Participate in whole class reading? Shared Reading (Term 4 Week 1) • Participate in group reading? Guided Reading • Participate in independent reading? (Term 4 Week 3-4) • Recognise and use spelling patterns such as –igh, -ough, -eigh and –augh • Recognise and use synonyms and antonymns? • Recognise and use prefixes? • Spell words with a “hard g”?
	<u>Written and Cursive Handwriting</u>
	<p>Can the learner:</p> <ul style="list-style-type: none"> • Use phonic knowledge to assist with spelling? (Term 3 Week 8) • Rewrite sentences with the correct punctuation marks? (Term 3 Week 8) • Copy and write neatly in cursive script? (Term 3 Week 8) • Write their own dialogue? (Term 4 Week 1) • Write a newspaper article? (Term 3 Week 9) • Write their own recipe? (Term 4 Week 2) • Sequence information and place given information under the correct headings? (Term 4 Week 4) • Write and edit their own story consisting of two paragraphs? (Term 4 Week 3)

<u>LIFE SKILLS</u>	<u>Beginning Knowledge and Personal and Social Wellbeing</u>
	<p><i>Can the learner:</i></p> <ul style="list-style-type: none"> • Identify and compare objects from the past and the present? (Term 3 Week 9) • Identify products from plants and the earth? (Term 4 Week 1) • Describe correct behaviour in different disasters or dangerous situations? (Term 4 Week 3)
	<u>Physical Education</u>
	<p><i>Can the learner:</i></p> <ul style="list-style-type: none"> • Throw and catch a ball within a circle? • Bowl? • Display hand-eye co-ordination? • Participate in fielding?
	<u>Visual Arts</u>
	<p><i>Can the learner:</i></p> <ul style="list-style-type: none"> • Create a drawing and painting of a dinosaur fossil, using lines, shapes and textures?
	<u>Performing Arts</u>
<p><i>Can the learner:</i></p> <ul style="list-style-type: none"> • Dramatise a given poem in groups? • Create a mood by playing a rhythm accompaniment to a South African song in time with the beat on African percussion instruments by employing the use of different dynamics and tempi? 	